

Title of Application: Reading A-Z and Raz-Kids Licenses

Name of Applicant(s) Mrs. Tessa Heyer & First grade team

Email: HeyerT@issaquah.wednet.edu

Phone: 425.837.7521

Cash Grant Request Amount: \$1,439. 20

Has this been reviewed with Principal for appropriate use of funds:

Have other funding sources been explored:

Signature of Applicant: _____

Signature of Principal: Susan Mundell date approved: 10/28/13

Signature indicates that all other sources of funding have been exhausted and that the principal approves of the item being requested and will accept it on behalf of the school.

Grant has been reviewed by Board of Directors:

Comments:

GRANT APPLICATION

Project pertains to: (underline & Bold) – **Literacy**, Science, History, Technology, Math, Social Studies, Arts, Music, Physical Education, Other – please explain:

Underline and Bold the grade levels this project affects: Kindergarten, **First**, Second, Third, Fourth, Fifth, Other – please explain:

How many children will this affect: All First Grade Students

1. Please provide a brief description of your grant request and explain how this grant will enhance the education process by filling unmet needs in instructional programs or student enrichment and/or support.

We would like to purchase Reading A-Z and Raz-kids licenses for all the first grade classrooms.

Reading A-Z offers an online guided reading program with high quality reading materials for grades 1-6. The scope and sequence of reading resources is vast for the small cost. It supplies fluency drills, leveled books, and poetry to help differentiate learning. Reading A-Z has been used throughout grade levels at Apollo. In previous years the first grade team has been able to optimize student learning while providing appropriate take home materials to all students at their individual need. Reading A-Z allows license holders to print and copy numerous amounts of "just-right" books to send home with students. Not only does Reading A-Z offer in class reading support during a balanced literacy block (daily 5 rotation), but it allows for additional support at home.

Raz-kids is from the same company as A-Z readers, but offers different components. Raz-kids allows students to listen to books read aloud, read with vocabulary and pronunciation support, and read without support (as the program is his/her support). Students can also practice reading to improve reading comprehension anywhere with Internet access (at home, at the library, etc.). It allows teachers

to easily limit students to appropriate reading levels and specific books and track students' reading progress. This aspect is wonderful since students are doing this option during daily 5 when the teacher is working with a small group.

Combining Reading A-Z and Raz-Kids will allow us to maximize the resources and benefits of each site in addition to an enhanced version of the Book Room (printable books mentioned earlier). Subscribing to both will allow us to get an additional 750+ eBooks and open-book eQuizzes helping us seamlessly connect our instructional tools on Reading A-Z to the student activity on Raz-Kids. Then, when an assessment from Raz-Kids shows that a student needs more help with a particular skill, we can easily find individualized, "just-right" Reading A-Z resources for the student.

2. How will this integrate into the school's curriculum?

Reading A-Z offers an online guided reading program that supports Issaquah School District's balanced literacy program. It is a great component for daily 5 rotations during a literacy block. Reading A-Z is constantly expanding and keeping up to date with state reading standards and the Common Core State Standards.

Raz-Kids is an excellent addition to the A-Z readers Apollo started using last year which allows students to work at their own individual level. This program gives the students additional resources at their level and provides the teacher instant feedback on how well that student comprehends what they are reading. This is all possible while the teacher is working in small groups with other students. Raz-Kids provides teachers with resources to support a balanced literacy approach which the Issaquah School District adopted in prior years. Along with Making Meaning (which focuses on comprehension) and Fountas and Pinnell Phonics, Raz-Kids provide students with the necessary practice to become fluent and sophisticated readers.

Equipment and materials

Describe what equipment and materials will be needed to conduct the project or maintain and operate them.

Students will need access to the computers within their classroom. No additional equipment and/or materials are needed for purchase.

Specify what equipment is available vs. what needs to be purchased.

Computers are already available

Budget

Provide a complete, thoroughly researched and documented budget, attaching a quote is helpful. Please use template below as a guide.

Item	Unit Price	Quantity	Total Price
Raz Kids.com classroom licenses	\$99.95	4	\$719.60
Reading A-Z licenses	\$99.95	4	\$719.60
Installation required? No			
Shipping: None			
Tax None			
Total Grant Amount			\$1,439.20
Price includes 5% discount for purchasing multiple licenses and a 5% multi-year discount			

Timeline (1/2 page or less)

Complete a timeline detailing the steps of the project from start-up to implementation and completion. Include when feedback will be available to PTA meeting and what your plans are for communicating that information back to PTA before the end of the school year.

Once project is funded teachers will be able to create accounts and implement the tolls into the classroom learning immediately. This program will be used by first grade students daily to practice fluency and reading comprehension as part of Apollo's balanced literacy program. Apollo PTA will be informed of first grade ongoing learning through our PTA rep Angie Louser during scheduled PTA meetings. First grade teachers will inform Angie of student learning and progress due to Raz-Kids Licenses.

Details to consider (1/2 page or less)

Is installation required? Is ongoing maintenance involved? If so, who is responsible for upkeep? Any special services, training, equipment or supplies needed from the school or community? Does this item need approval from the school District for liability insurance purposes?

No installation is required. Teacher creates account online. No ongoing maintenance is required. No other special services, training, equipment or supplies needed.

For Treasurer's Use Only: _____

Approved grants of up to \$350 will be reimbursed by submittal of receipts. Grants over \$350 will be gifted to the school and purchased by the district.

Check made out to: _____

Funds gifted to school: _____

Date: _____